



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

THAKUR SHOBHA SINGH GOVT. COLLEGE
PATHALGAON, DIST. JASHPUR
(CHHATTISGARH)

- Name of the Head of the institution **Mr. D. K. AMBRELA**
- Designation **PRINCIPAL IN-CHARGE**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07765-299101**
- Mobile no **8959277662**
- Registered e-mail **tsspathalgaon@gmail.com**
- Alternate e-mail **tsspathalgaon@gmail.com**
- Address **JASHPUR ROAD PATHALGAON**
- City/Town **PATHALGAON**
- State/UT **CHHATTISGARH**
- Pin Code **496118**

2. Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University SANT GAHIRAGURU VISHWAVIDYALAYA
SARGUJA, DIST. AMBIKAPUR
(CHHATTISGARH)
- Name of the IQAC Coordinator Dr. R. K. Kurre
- Phone No. 9753223362
- Alternate phone No. 9424243362
- Mobile 9753223362
- IQAC e-mail address kurre.rk@gmail.com
- Alternate Email address kurre.rk@gmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

www.tssgovtcollege.in

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://tssgovtcollege.in/uploads/gallery/media/ACADMIC%20CALENDAR%202020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2022	26/04/2022	26/04/2027

6. Date of Establishment of IQAC

25/08/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? The Students were made aware about online studies. All classes were conducted online through Google Meet, Webex and Zoom platforms during the time of Covid-19 pandemic. Chalks, Duster are the traditional culture of study but this online education method proved to be very interesting and meaningful for the teachers and students in the education world. ? Till now various competitions, seminars, lectures etc. have been organized in our college through offline medium. But according to the demand of the time, the quiz competition and webinar were organized by IQAC and other departments through online medium. Online platform gives us opportunity to stay updated with time. ? Generally, the examination has been given by all the students by appearing in the examination hall, but our college management adopted the situational online examination system during the Corona period. In the order of internal examination in the college such as unit test, quarterly and half yearly examination, conducted online in the session 2020-21. ? Till now, offline feedback form was provided to the students in our college, but from the academic session 2020-21, a link to the online feedback form is given in which they are free to give feedback. We received online feedback from students, teachers, alumni and parents in the college. This feedback report is analyzed by IQAC in the college. ? By the initiative of IQAC, college gets registered as member of N-list, so that all faculty and PG students can have access to e-journals and e-books.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>? To create Tin shed over fee counter. ? To improve the digital works of college specially "work from home". ? Online studies via virtual platforms. ? To do MOU's with other institution. Facility of e-journals. ? Facility of e-journals ? Organize the online webinar/seminar/quiz/ guest lecture etc.</p>	<p>? In the college, the students were facing a lot of difficulties for depositing the fee, especially during the summer and rainy days, due to which a tin shed has been installed in the fee counter of the college. ? During pandemic Chhattisgarh government issued guidelines for the 'work from home' for the officers and employees. Due to lockdown all staff of the college was encouraged to use online e-tools for work from home not only for education but for official purpose also. Online meetings of academic staff and official staff were held through Google meet. ? Teachers have used zoom, google meet, webex etc for online classes and interaction with students. Study materials were given in the form of pdf files and videos to students. Unit tests, and internal exams were given online by the students. ? Our college has signed with other institutes through MOUs. Both organizations have agreed to develop opportunities for faculty to teach, conduct courses as well as Seminars and other such activities in each other's premises are mutually agreed upon. Teachers get an opportunity to see and share teaching methods through MOU. ? The e-books and e-journals are available in the library through</p>

www.inflibnet.ac.in. The library has INFLIBNET (N-List) facility for accessing 97000+ e-books and 6000+full texts e-journals and the number is increasing from time to time. It plays significant role in pursuit of the academic excellence. ? The college organized guest lectures, career - oriented programs, workshops and seminars for the overall growth of students. Department of Physics and IQAC organized an online quiz on 'Importance of basic physics and its use' for students and also provided e-certificates to all the participants.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary education is a unique educational approach that allows the students to learn & explore distinct subjects or curriculum from various disciplines. Education is not limited to a particular discipline. For instance, a student of Science can take a subject from humanities. Multidisciplinary approach in curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. The flexibility to choose subjects from sciences and humanities with the ability to also learn fine arts and sports will give students a wide range of subjects to choose

without the restrictions they faced earlier. With creative combination of subjects, cutting edge curriculum, flexible options, and multiple entry and exit option during the undergraduate course, students can explore their areas of interest and also choose careers of their choice. In addition the kind of approach will foster intellectual curiosity, a critical thought process, self-reflection, leadership and teamwork skills, a sense of commitment, professionalism and a heightened sensitivity to socio-cultural environment.

Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) will increase creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness. Imaginative and flexible curricular structures will enable creative combinations of disciplines for study, and would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year programme. The 4-year multidisciplinary Bachelor's programme, however, shall be the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.

16. Academic bank of credits (ABC):

The student-friendly National Education Policy (NEP) 2020 has introduced contemporary concepts to improve the quality of education in India. It is focused on individual development by providing flexibility in the course structure. The academic bank of credit (ABC) proposed in NEP 2020 will offer flexibility to students and executives to promote liberal education, according to draft rules prepared by the University Grants Commission (UGC). Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. The academic

bank of credit (ABC) proposed in NEP 2020 will offer flexibility to students. It will enable students to choose the best courses/combination of courses to suit their interest. The academic bank of credit, which will be rolled out in a staggered manner from the 2021-22 academic year, will function much like a commercial bank. The students will be account-holders to whom the bank will provide credit accumulation, credit transfer, credit redemption services. These credits can be deposited to student accounts. After the accumulation of credits, a student can redeem these in order to get any academic degree.

Academic Bank of Credit (ABC) scheme:

- 1) It aims to promote student centricity in higher education with learner-friendly approaches across the country and promote a more inter-disciplinary approach in higher education.
- 2) It will enable students to choose the best courses/combination of courses to suit their interest.
- 3) It will enable students to select the best departments or institutions or their combination to suit their interest
- 4) It will allow students to choose a pace for their studies along with the associated cost.
- 5) It will allow students to make specific modifications/specialisations to their degree programmes rather than undergoing the regularly prescribed degree/courses.
- 6) It enables multiple entry-multiple exit scheme for students to complete their degrees as per their time preferences
- 7) It provides mobility across various disciplines like Degree, Diploma, PG Diploma, Certificate programmes.
- 8) It facilitates lifelong learning amongst students in full time and part-time modes.
- 9) It will maintain academic records and issue an official transcript. This transcript will be recognised by all the member-universities of ABC.
- 10) If students are working towards a qualification, they will have to accumulate sufficient credits to gain the total credit value of the qualification. Students may be able to transfer

their credits as part of one study programme to another, offered by the same institution.

17.Skill development:

Skill development by National Educational Policy 2020 will be very helpful to empower the youth through the set of vocational, employable and entrepreneurial skills provided to them at different stages of training and education. It will improve the educational standards for students in colleges. The national education policy 2020, with its focus on skill development, will hold the key to structuring the education ecosystem so as to improve the employability of future generations. The implementation of the national education policy (NEP) will be a key factor in the overall effort to equip our manpower to lead the change. This revolutionary policy has set the framework for deep educational reform, particularly in higher education, with emphasis on developing on developing technical as well as soft skills among graduates and post graduates students. In fact, employability is one of the focuses of NEP 2020, which recognizes the role of education in providing students with the right skills etc. It is also in line with the policy's gal of meeting the 2030 agenda for sustainable development, which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Our institute runs value added course to strengthen vocational and soft skills of the students. Value added course related to competitive exams and soft skills like spoken English has been introduced along with subject program for the benefit of students. Programs and workshops related to value based education are conducted time to time by the institute.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote Indian knowledge, it is very important to promote Indian system Arts & Culture and language. People in India talk to each other in their native language which also shows their culture and traditions through their language. Classes are taken both in Hindi and English to make students understand the concept. In order to help students learn these languages, there is availability of high-quality learning materials in the form of workbooks, textbooks, magazines, poems, plays, novels, etc. It is also important to emphasize the deliverance of education in different languages which will help the students to multilingual education. Moreover, multilingual education must be improvised in order to provide language

education not only in terms of literature, grammar and vocabulary of the language but also to interact with the students in the same language. Value based programs and workshops are organized for students by the institution. Students participate in saraswati gyan pariksha which is based on ancient Indian knowledge and moral science. These way students get to know Indian culture and system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. With the implementation of NEP 2020, now the undergraduate degrees can be of either 3 or 4-years duration, with several exit opportunities. This means, now a student can choose between 1-year diploma, 3 years bachelor's degree, and a 4-year bachelor's degree with research across disciplines. The focus on outcomes creates a clear expectation of what needs to be accomplished by the end of the course. Students get to know what is expected of them and teachers will understand what they need to teach during the course. Institute is dedicated towards outcome based education.

20.Distance education/online education:

The NEP 2020 has a special focus on online education. The present age is driven by digital technology and whole globe come under the influence of internet and World Wide Web. The internet equipped both the education seeker as well as education provider and laid them together under the virtual roof. Due to which the concept of virtual classroom is already popularized across the globe. Therefore, in the modern era, the role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. The online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system.

Our institution also promotes online education. With the imposition of lockdown due to spread of corona virus all over the country since March, 2020, attending online classes has become the 'new normal' and have taken centre stage in students' life now. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students, instead of being restricted by

geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home.

Online learning has made both teachers and students become more technology savvy. Various mobile phone and computer applications and technology based programs have emerged as an alternative platform to regular classroom teaching during lockdown. Both the teacher and the student community adapted with use of computers and smart phones. Due to rural area there are some network issues during online classes. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity and affordability of necessary devices. So online learning is used as a blended learning technique along with other teaching strategies.

Extended Profile

1.Programme

1.1	132
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1168
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	368
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	259
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		11
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		38
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		15
Total number of Classrooms and Seminar halls		
4.2		7.86
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		07
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Being an affiliated college of Sant Gahira Guru Vishwavidyalaya, Sarguja, District Ambikapur (C.G.), we follow the syllabus and curriculum designed by the Academic Council of the university.

- For smooth delivery of Curriculum in our institute an Internal College Academic calendar is prepared accordingly. The execution of academic calendars is ensured by monitoring time tables, teachers' diaries for the coverage of syllabus by the Principal. Our institute follows the norms of UGC, Higher Education Chhattisgarh Government and Affiliating University regarding syllabus.
- Faculty of the Institution follows delivery of lectures through Traditional method such as Chalk & Talk and Digital method such as Power Point presentations. Times to time Educational Tours are organized by departments where it is useful for the students. Notes and study materials are provided. UG & PG students present Seminar on Topics which is given by teachers. Syllabus that enhances their vocal capacity, also concept of topic is cleared which increases their research capability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Syllabus%202020-21%20%20link.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Implementation of Internal academic calendar- All the academic staff of the college performs their academic work following the internal academic calendar. At the beginning of the session, the university calendar is circulated to the faculty members and displayed on the notice board for students.

- Admission committee follows university guidelines in admission procedure. As per guidelines admissions are taken in the month of June and July and admissions are closed within stipulated time, and at the end complete record of the admissions is sent to the University for the Further Action.
- Academic activities like-commencement of the classes, unit test, sport activities, cultural activities, NSS, NCC, Science club, annual function, formation of the student council are performed within the framed time table and curriculum of the university.
- Faculty takes classes according to time table and puts

effort in completing syllabus within prescribed time duration. Faculty are strictly instructed to maintain attendance register and daily-dairy on regular basis and get it signed by the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Internal%20Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college meticulously follows the curriculum prescribed by the University to integrate cross cutting issues including Ethics, Gender & Human values and Environment Sustainability.

Gender Equality

Our institute is a co-education and we provide equal opportunity to both boys and girls. College has a Women cell which organizes various gender sensitivity programs.

Environment and Sustainability

An environmental study is an essential subject in the syllabus of UG first year which aims to make students aware about environment and problems related to it. College has active NSS, NCC cell which conduct events for sustainability of environment.

Human Values

A necessary part of curriculum is to inculcate good human values among students. College has Anti-Ragging cell to ensure ragging free environment. We celebrate days of national integrity, patriotism, equality, peace, brotherhood and other social activities are periodically organized, so they can realize the importance of various values in life.

Professional Ethics

College has given equal importance about professional ethics along with academics and always put efforts to enhance professional ethics in students such as honesty, accountability, objectivity, respect and obedience.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1168

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

441

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College give quality teaching learning to learners from diverse background who get enrolled in the institution.

Assessment of slow and advanced learners

The learning level of students are identified on the basis of their performance in unit tests, internal assessments, previous examinations, response in classroom and continuous monitoring by teachers in the class.

Steps taken for slow learners:

- Remedial classes are conducted regularly by the subject teacher involving concept clarification and one on one interaction to uplift their knowledge and understanding level.
- Additional and simple study materials are also given to the students to enable them to cope with the academic course.
- Other programs like group discussion, guest lectures, and interaction with subject experts are conducted to provide additional support.
- The faculty members remain in regular contact with slow learners within and outside the campus encouraging them to share their queries and doubts.

Steps taken for advanced learners:

- The faculty members encourage the advance learners to take participation in different activities like elocution, debate, quiz competition to provide righteous platform
- The faculty members motivate advance learners to participate in seminarsto enhance their knowledge on advance topics of the subject.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/2.2.1.%20Certificate%20for%20the%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners%20%2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1168	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

(A) Experiential Learning Methods

College conducts experiential learning activities such as hands-on laboratory experiments, field work by PG students, and field work by UG first year students for environmental project, academic tour, and stage performances to encourage better retention of learned things.

(B) Participative Learning Methods

College periodically arrange programs for learners to participate in different activities and learn on their own like, seminar presentation, debate, group discussion, rangoli, painting, model, poster, speech, quiz competitions. College also publishes college magazine ' Prayaas' to nurture the students' participation.

(C) Problem Solving Methodologies

Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods, which provides students the opportunity to achieve new levels of excellence. College gives emphasis on activities like projects, group discussions, workshops, Quiz Competition and Competitive Examination preparation. PG students write dissertation on different research problems and their solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://tssgovtcollege.in/uploads/gallery/media/2.3.1%20-%20Student%20centric%20methods,%20such%20as%20experiential%20learning,%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences%202020-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute teachers use projectors, e-learning resources, online video lectures for effective and student-centric teaching and learning. Google Classrooms, Google meet, Webex and Zoom has been widely used e-platforms. During Pandemic to carry out academic activities e platforms have been used extensively in lectures, assignments, and unit tests, quarterly and half yearly exams. Study material was shared in Google classrooms. Students also presented online seminars through google meet. The regular use of ICT techniques in teaching-learning has made teaching-learning process lively, usual, student-centric and conscious. It is observed that students reflect in a very positive manner towards education when they are using e-resources to complete tasks given to them. ICT tools inspire and encourage them to achieve their objective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College considers internal assessment as an important part of evaluation and follow a proper mechanism which ensures transparency.

At UG level - College organizes four unit tests and quarterly, half-yearly and pre-final, three internal assessment exams in each academic session following academic calendar. Head of the departments conduct unit tests and display information related to it on notice boards. Time table of each programme is displayed on the notice board as well as circulated in the class rooms prior to the internal exam. These exams are transparent as all the evaluated answersheets are shown to students in class room and dedicated sessions are conducted to solve and discuss question paper problems. Attendance of students and marks obtained by them in each unit test and internal exam are recorded and attested by the principal.

At PG level - Internal assessment of post graduate students includes unit tests, assignments and seminars and marks obtained are added to the final exam marks. Topics for the assignments and seminars are allotted to every students by head of the department. Every information regarding internal assessment are displayed on the notice boards. Marks are given only on the basis of performance without any prejudice.

File Description	Documents
Any additional information	View File
Link for additional information	http://tssgovtcollege.in/uploads/gallery/media/2.6.1%20Programme%20and%20course%20outcomes%20for%20all%20Programmes%20offered%20by%20the%20institution%20are%20stated%20and%20displayed%20on%20website%20and%20communicated%20to%20teachers%20and%20students%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has developed a structured mechanism to deal with internal examination related grievances in a transparent, time-bound and efficient manner. The students are encouraged to contact faculty members to resolve their internal/external examination related grievances with utmost priority. The college maintains complete transparency in its Internal Assessment procedures, so there is no reported cases of grievance till now.

All the grievances related to external examination are dealt at university level. When the final result is declared, the students have option to go for the process of revaluation. The result of revaluation is declared within two or three months. If students have grievances regarding the question paper, a written complaint is to be given to Examination Body immediately after the exam. Then central superintendent of the college sends complaint letter to the University for further action.

File Description	Documents
Any additional information	View File
Link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Institution%20Internal%20examination%20%20Transparency%20Process%202020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In compliance with the objectives of outcomes based education, the programme outcomes and course outcomes are given by the department

offering the concerned program. It is widely propagated and publicized to students and teachers through display in website. The faculty members inform students and create awareness and emphasize the need to attain the outcomes. POs are broad statements that describe the professional accomplishments which the program aims at and these are to be attained by the students by the time they complete the programme. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Cos are direct statements that describes the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Institution%20Internal%20examination%20%20Transparency%20Process%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college strives to fulfil programme and course outcomes of all the programmes and analyses how much outcome is attained during the session.

Evaluation of attainment of outcome based on final exam result -Overall performance of the college is analysed by the number of students passed in the main university exam. Programme wise and Subject wise data of students appeared and passed in the exam is collected and percentage of passed students is calculated. On the basis of these data result of the college is evaluated.

Evaluation of attainment of outcome based on feedback and participation of students in extra-curricular and extension activities -outcome is also evaluated by collecting feedbacks from the students, parents and alumni and analysing it. Feedback of students, alumni and parents are taken into consideration to improve teaching technique and focus on areas in which college is lacking participation of students in various co-curricular and

extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://tssgovtcollege.in/uploads/gallery/media/Certificate%20for%20%20final%20year%20students%20who%20appeared%20for%20the%20university%20examination%20during%20the%20year%202020-21.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/tMX9c7X6D3usXu818>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Help desk has been established to help/support students for admissions and other activities.
- CAREER COUNSELING CELL- The cell invites eminent personalities time to time from different fields of employment, e.g., finance sector for example Bank and LIC, Coaching centre, and organizes online seminars and workshops for students in collaboration with them.
- To improve exam results, unit examinations, quarterly examinations and half yearly examinations are conducted in online mode, resulting in better college exam results.
- Through the seminars and YouTube bringing innovations in the educational system among the students.
- To increase interest in students and for their personality development, guest lectures are organized in online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

• Our college has an active NSS unit. It organizes different awareness program and their volunteers interact with the villagers and create awareness for Swachh Bharat, health, hygiene, etc,

through rallies, road shows, cultural activities, slogans, banners etc.

- NSS volunteers have actively participated in Hand wash and Hand sanitizing during Corona pandemic.
- NSS volunteers have also help in rashan distribution during Corona period.
- NSS volunteers are also helping in aware to maintaining to social distancing in banks, rashan dukan and other social places.
- College staff and students organize tree plantation programmes to create environmental awareness and to maintain greenery of the campus.
- NSS volunteers and NCC cadets help in Pulse Polio programmes in their own villages.
- These extension and outreach programmes have a long lasting impact on the minds of the students in bringing out a sense of responsibility and humanitarianism in them.
- Volunteers of NSS maintain human values through social service activities of NSS.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/NSS%20REPORT%202020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has its own building which ensures adequate availability of infrastructure, equipment, books and physical facilities:

- The college has 15 classrooms with green board, adequate seating arrangement, electricity and fan. There are separate departments for Commerce and Sociology along with departmental library.
- There are separate laboratories for Chemistry, Physics, Botany and Zoology with all basic instruments. Physics lab also has a dark room for performing experiments.
- There is one computer room with 5 working computers for students. In free period student can use it for study purpose. There are 4 classrooms equipped with LCD projectors for better teaching learning experience.
- The college has its own library building which has a collection of more than 25,000 books of various subjects, study area and a toilet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc.%202020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- There are two outdoor playgrounds in our campus. The first ground is used for sports like cricket, kabaddi, kho-kho and so on .
- The second ground is ready for sports like football, athletics (long run), high jump, javelin throw, discuss throw etc. A seating area has also been made for the spectators. There is also a public mini Indoor stadium in the campus with two courts of table tennis and three courts of badminton.
- There is also a public gymnasium in the college campus with some basic equipment, which is used by the regular students and staff. There is no coach, but from time to time the services of a coach are taken for the training of sports.
- There is a hall for organising academic programmes such as

seminar, speech, quiz competitions and celebrating important days. There is a concrete platform for conducting cultural programs and events such as dance, annual prize distribution etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc.%202020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.3%20%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.%20%202020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College does not have an automated library, so the college has not set up ILMS in our library but is planning to digitize the library in future. The college has a library building of its own in which 3 large rooms are available to keep books in an organized manner and there is a study area for students and teachers where students can study books. The books purchased by the college are entered in the register in which the names and book numbers of the books are written systematically. Students are issued library cards to issue books from the library. With the help of which regular students can take two books, which is deposited in 15 days. There is a separate issue register in which the student's name, book name and serial number, mobile number and student's signature are taken. For the operation and development of the library, a library committee has been constituted, which takes necessary decisions regarding the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://tssgovtcollege.in/uploads/gallery/media/4.2.1%20Certificate%20for%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20ILMS %202020-21.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.12

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

03

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Institute has WIFI facility for faculty and office members in college campus to avail internet WIFI password is provided for this to access the internet freely through his mobile, tablet, laptop in the college campus. The Wi-Fi facility is password protected so that no outsider can use

the internet unnecessarily.

- Power backup system is available for uninterrupted power supply so that even if the power goes out, there is no interruption in the office work.
- There is 1 hall and 4 class rooms equipped with projectors, which are used by faculty time to time. For organizing various cultural programs, amplifier, speaker box, wired and wireless mics are available in the college. The college maintains the security of the campus with the help of CCTV camera which enables to ensure the security of the campus whose TV footage is available in the principal's room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.3.3%20Broadband%20connection%20details%202020-21.pdf

4.3.2 - Number of Computers

01

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following are the systems and procedures for maintaining and utilizing physical, academic and sports facilities:

Laboratory- College has four laboratories for Chemistry, Botany, Zoology and Physics. Mainly lab technicians maintain laboratories under the guidance of head of the departments. All the materials apparatus and instruments available and used are listed in the stock register at the time of purchase. In the month of March physical verification of departments are done by the appointed committees.

Library- There is a library committee for proper maintenance of library. Stock registers regarding purchase of books is properly maintained. There is an issue and daily attendance register. Worn off books are written off by the committee.

Sports- There is a sports committee which supervise and chalks out action plan of sports activities and also organizes sports competitions. Sports equipment and materials issued and returned are duly noted down in the Issue register by Sports officer.

Computers - There are 7 working computers in our college. Its maintenance is done by asst. grade 2 clerks under the supervision of the computer lab committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc.%202020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://tssgovtcollege.in/uploads/gallery/media/5.1.3-%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution%20include%20the%20following%202020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

259

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- With the objective of inculcating the qualities of leadership, organization and responsibility in the students an active students council is in place along with a strong and representation of students in the academic and administrative bodies/ committees.
- An active student cell/ union is formed every year the university notification and guideline. It works as the medium between the students and administration to represent various grievances and demands of the students. It also works to maintain overall discipline and other curriculum activities within the institutional campus. The students union is over all actively representing the maximum activities such as sports, cultural and other institutional students strengthen activities.
- Student have also been included in class committees , anti ranging squads, IQAC, Alumni, sports, Library, Cultural, magazine/new letter, NSS, NCC and other activates regularly .
- It develops the student pre- performances and intuitional progress.
- The composition of students union is follows

Patron -Principal

Student union incharge

President

Vice - president

Secretary

Join- Secretary

Class representatives

After the formation of student union the head of the intuitional principal officially announces the name of the leaderships and thereafter oath taking ceremony is held.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/5.3.2-%20Institution%20facilitates%20students%E2%80%99%20representation%20and%20engagement%20in%20various%20administrative,%20co-curricular%20and%20extracurricular%20activities%202020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The alumni association of the institute is forward. It has been not registered with the register of societies the main aim of the association is to bring the former students of our institution under one roof to share their experience , knowledge and talents amongst its member and students of our college.
- Although our institution is not getting any financial support from the alumni association but it contributes significantly to develop our institution as well as for the development of our students to enrich the maximum progress.
- The association helps in various institutional activities such as sports, cultural, NSS and other various activities for the betterment of the whole institution. It also works as the mediator between problems of the students and to the intuitional offices. This association also helps the student individually in their studies and other intuitional activities as well as to develop their personality. It always supports and encourages the intuitional indoor and outdoor activities. The atmosphere of the intuition is calm and peaceful throughout the year as it holds the presence of alumni association.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Alumni%20Association%20Certificate%20%202020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide higher education to all students especially for rural area students which belong to economically backward society.

Mission

To achieve academic excellence by imparting quality teaching - learning, research and extracurricular activities.

To achieve social, cultural and communal harmony by imparting human values in students.

To empower women by providing proper opportunities in higher education and make them self- reliant.

Objectives

- To impart quality excellence higher education.
- To promote use of ICT teaching and learning techniques.
- To provide skill based education for self-employment.
- To develop research curiosity among the students, and develop research attitude among the faculties.

- To ensure secured learning environment for girl students.
- To undertake continuous assessment of students.
- To maintain discipline and cleanness in college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization as facilitated through the delegation of power to various departments, committees, NSS and NCC that execute the academic and the extra- curricular activities of the college. Participated leadership in academic roles. The academic roles of the institution nurture leadership. Head of the department, program in charge and coordinators are given administrative powers to execute and monitor day to day academic activities of the departments the participative leadership of faculty and staff plays a pivotal role in institutional development through their administrative roles.

The members of the IQAC initiate plan and supervise various activities to enhance and sustain the academic and administrative quality. The coordinator of the internal examinations and committee, work to administer and monitor the internal examination process and conducts. We take in the suggestions and feedbacks from students, alumni, parents, faculty members and other stake holders for the proper functioning of the college.

Moreover the state government policies are taken into consideration and are supervised by the head of the institution with the help of the faculty members of the college.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Committee%20order%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

From the beginning of the academic year 2020-21 action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. Strategic/perspective plans are formed by conduction meetings and having intense discussions between the principal and the faculty members for the betterment of the institution/academic excellence and for the fulfilment of all aspects. There are different committees of students as well as teachers involved in monitoring and evaluating the institutional policies. The committees organize frequent meetings to ensure that the policies are practiced among the students as well as suggestions/changes are put forward to improve the existing policy.

Our college not only focuses on the academics but also believes in-

1. Active participation in sports and extracurricular activities.
2. Inculcating moral and ethical values.
3. Teachers are also sent to staff academic colleges for training and skill development programs.
4. We have successfully conducted one day quiz contest through online platform due to covid-19 pandemic.
5. International water day celebrated on 23 march 2021. Around 36 N.C.C. cadets were participated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/ACTION%20PLAN%20OF%20%20IQAC%20-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution has different levels assigned for taking up different responsibilities, committees formed at every stage should do their work properly in order to get a whole some result. Committees at lower stages do their work and forward

the information to their seniors to make corrections, if required and finally show it to the principal who grants permission and provides all the facilities to get the work done.

- Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal.
- Head of Department: HODs has administrative responsibility of department and reported to principal.
- Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.
- Committees: The College has different committees to do work. The committee comprises faculty members, non-teaching staff, students, etc.
- Student Union cell - It inculcates the feeling of leadership in today's youth to someday go ahead and be a part of the policies in the actual world.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/6.2.2%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20administrative%20setup,%20appointment%20and%20service%20rules,%20procedures,%20etc.%202020-21.pdf
Link to Organogram of the institution webpage	http://tssgovtcollege.in/uploads/gallery/media/6.2.2%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20administrative%20setup,%20appointment%20and%20service%20rules,%20procedures,%20etc.%202020-21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc.

- Teaching and nonteaching staff provides financial assistance for college work, university, official work etc.
- The parking area provided for all staff members vehicles.
- The group insurance scheme (GIS) and GPF for all the employees.
- Its employee can avail the facility of partial withdrawal from their GPF Accounts in case of urgent family needs like marriage purpose, education of children and construction of house.
- Medical reimbursement facility.
- Clothing allowances for class fourth employees.
- Child care leave for female employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of the academic year. IQAC evaluated the appraisal form of all faculties. Teacher's involvement in the government assigned jobs such as election duty and social awareness campaign can also be considered as a criteria to evaluate their profile. There is not any partiality with the non-teaching staff, their work is also appreciated.

Confidential reports are filled annually by all regular teaching and non-teaching staff. The principal fills his opinion after a microscopic examination for the confidential report. Parallel to this the API proforma is also filled by the regular teachers of the college under which all the activities done by the teacher in the academic session are presented in the prescribed proforma. This format is related to research paper and both publication seminar conference participation and presentation of paper number of periods on teaching hours, execution of examination work in charge of responsibility in various committees and examination results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the financereleted documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

Our college is a government institution. The budget allocation is provided by the government according to different items in the context of the operation and infrastructure development of the college. From time to time the financial audit is conducted by the higher education department audit term and accountant general Chhattisgarh team. The internal financial audit of income and expenditure is carried out regularly by the team internal audit committee constituted by the institution and every year verification work at all departments is done through various physical verification committee.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/AUDIT%20REPORT%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through public participation committee, development fees, received from students and allocation received from the state government. The college adapted the system for optimal utilization of resources. The head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The head of institution invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least three quotations from external agency and placed order. The utilization of budgets is monitored by the principal and purchasing committee. All financial documents and bills are processed by the accounts section.

Public participation vote is used in the interest and welfare of students for library development maintenance and management of CCTV, washroom, study tour and salary of teachers appointed under public participation committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year

2020-21 even though covid-19 pandemic lockdown.

IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Action Plan
- Formation of several committees.
- IQAC conducted regularly meeting.
- Preparation and submission of AQAR.
- Collect the feedback of various stakeholders.

Major initiatives by IQAC are given below:

- Strict and sincere maintenance of the college decorum for which discipline cell has been set up in college. Also anti-ragging cell has been set up and regular workshops are conducted to spread the awareness among the students
- The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum and try to resolve all weakness given in feedback.
- Vision and mission of the college is kept in mind during the formulation and implementation of rules.
- IQAC conducts regular meetings with all the committee members and monitors their functioning.
- IQAC also focuses on the renovation, construction of the college building and notification of different internal cells such as laboratory and library.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Minutes%20of%20IQAC%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback and Review of learning outcomes:

The IQAC was taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and the action taken report get prepared and displayed.

The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.

Review of Academic Process

The institution reviews its teaching learning process structures & methodology of operations and learning out comes at periodic intervals through IQAC set up as per norms.

- Students having below average marks in the exams should be enrolled in the remedial classes for the respective subject. This will help them to understand the concept better and improve in the upcoming exams.
- Regular feedbacks form students can help evaluating teacher's performance. This can be later shared to the teachers as it will help them to improve their short comings.
- E-learning use of technology and online platforms should be introduced among students. As the college has students from rural background they should know how to work on computers for increasing their job opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equitable education systems empower girls and boys and promote the development of the of life skills like self-management, communication and critical -thinking that young people need to succeed our institution also promotes gender equity among the students and treats boys and girls equally.

Safety and Security:

In college campus 32 CCTV cameras are installed of different locations including the class rooms, corridors, canteens and other college premises and monitored by the principal from his office.

- grievance redressed cell, anti ragging committee and anti ragging squad and women's cell play a vital note in ensuring gender equity.
- The college has a provision of grievance box for students to raise their grievances.
- Self defense mechanism classes were organized exclusively for girl students under the auspices of NCC.

2. Counseling and Lectures:

Counseling to the women on different issues and personal counseling for students and on academic matters. Lectures are also conducted on the area of personal goal setting, stress management problem dealing with sexual harassments.

3. Facilities for girls are also provided as are girls' common room exclusively for them to take rest and spend their leisure time.

File Description	Documents
Annual gender sensitization action plan	http://tssgovtcollege.in/uploads/gallery/media/7.1.1%20Annual%20gender%20sensitization%20action%20plan%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://tssgovtcollege.in/uploads/gallery/media/7.1.1%20-%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%200year%202020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is drastically unpleasing and results in large amounts of litter in our communities which can cause health problems. Solid waste can be categorized into biodegradable and non - biodegradable waste. Biodegradable wastes include food wastes, canteen waste, etc. Non - biodegradable wastes include plastic, paper, tins and glass bottles etc.

Each and every department of T.S.S. Govt. college pathalgaon as well as administrative offices creates some waste which is dumped in small waste bin placed in the department. In each building several dust bins are placed and from where housekeeping staffs take the wastes and dumped it far away from the building into the

dumping yard of the campus. Biodegradable wastes are separated and composed into organic fertilizer. These fertilizers are used in the green campus for flowers, plants and trees.

And non- biodegradable wastes are collected and taken by the garbage vehicle of Municipal Corporation of pathalgaon. Solid waste management committee of our institution every now and then starts the campaign to manage and to aware about the problems among the students. NSS and NCC groups always volunteeringly come forward by cleaning the campus give the good example to manage the solid wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides the best environment and tries to develop unity among students. Most of the students of our college come from rural and tribal area. So it is our responsibility to provide an environment which encourages harmony among all the students.

Efforts for Communal harmony

College has ST/SC cell to promote special interests of students in the reserved category. The cell organizes interactive sessions to deal with the personal, social and academic issues of students. There is a Differently abled/Minority Welfare Committee, which is committed to help differently abled and minority students for their academic development. The cell works with the purpose of empowering and ensuring equal opportunities in every dimensions of education. Efforts for Cultural, regional, linguistic harmony

College has environment which respect all the religions and cultures. In all college function we encourage students to present the cultural activities representing different cultures and regions. Dance and songs like Karma, Sambalpuri, Nagpuri, Suva, Punjabi, and Panthi and so on are enthusiastically presented in the college functions. College celebrates important days of all the religions and cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education strengthens the obligations of human values and contributes values of the students, which teach them the best way to live that, can be beneficial to individuals as well as the people around them. We sensitize students and employees to the constitutional obligation through workshops, lectures, programmes and celebrating national festivals and days.

National festivals:

The national festivals are celebrated harmoniously in our institution every year. But in this academic year due to covid- 19 pandemic Independence Day and Republic day could not be celebrated solemnly, college staffs and non- teaching staffs were present and commemorated the day with slogans, songs and speech.

Constitution Day:

The constitution day which reminds the students about their constitutional rights and values and is celebrated by presenting the one day seminar and lectures. But this year we could only arrange the online seminar and many of our students participated to commemorated day.

National Voters day:

The national voter day was celebrated widely in the campus by spreading awareness of the right to vote to choose our own representatives. Members of election commission from the district office visited the college and encouraged the students and staffs and appreciated the initiatives take by our institutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://tssgovtcollege.in/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%202020-21.pdf
Any other relevant information	http://tssgovtcollege.in/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%202020-21.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college organizes national festivals, events and anniversaries of great personalities of India, and celebrates all the festivals with great enthusiasm.

- International day of Yoga:- College celebrated international yoga day with Staff and students doing different yogasanas to be fit and fine and keeping healthy mind and body.
- Independence Day:- National flag is hoisted by the Principal and patriotic speech is delivered by the Principal and other staff.
- NCC day:- College boasts of very active NCC unit. In this day NCC battalions do parade in the college ground. Then colourful cultural programme is organized by the NCC cadets.
- National Youth Day:- Birthday of great social reformer and philosopher Swami Vivekanand is celebrated as national youth day in our college. To propagate the ideas of Swami Vivekananda essay and speech competitions are organized.
- Republic day:- Republic day is celebrated to underline the significance of Indian republic and its constitution. On this occasion national flag is hoisted and Parade is held in the college in presence all the faculty members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Online activities via different platforms

Objectives of the Practice

To engage students in study through online activities during corona period productively,

The Context

During corona period offline college activities were stopped due to lockdown. Through online classes students were able to continue their education.

The Practice

College faculties taught online by the use of Google meet, WebEx, Zoom. Learning materials like scanned notebooks, pdfs to students. Frequently online tests, seminars, questionnaires were organised by the departments.

Evidence of Success

It was beneficial for both the students and teachers as it is more flexible and easier option.

Problems Encountered and Resources Required

Most of the students doesn't have smartphones and also non availability of network to successfully learn online.

Title of the Practice - Social Programmes by NSS during Covid 19

Objectives of the Practice

To bring awareness among society during pandemic period.

The Context

To fight against Covid-19, awareness through social programme is an effective tool.

The Practice

NSS volunteers actively participated in campaign by participating in distribution of masks, sanitizers, vaccination awareness, physical distance awareness. Blue Brigademembers of NSS also provided education to children by "Mohalla Classes".

Evidence of Success

Thus the NSS volunteers of College have played a very significant role during COVID 19 through various social programmes.

File Description	Documents
Best practices in the Institutional website	http://tssgovtcollege.in/uploads/gallery/media/7.2.1%20Describe%20two%20best%20practices%20successfully%20implemented%20by%20the%20Institution%20as%20per%20NAAC%20format%20provided%20in%20the%20Manual.%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most important distinctive area to which comes institutional priority is to continually improve the effectiveness of its laid down systems and processes by regularly assessing and evaluating the extend to which the institution/university quality policy and objective her being attend. Progress of the institutional values and purposes are -faculty strength and students teacher ratio, teaching learning activities number of new UG or PG programs, student placement separately for UG and PG,number of faculty with PHD,collaborations,conferences and short term courses, all this above mentioned points are calculated quarterly and annually so to maintain the institutional quality, and progress.If the institution lacks at any department soon the actions are taken against and fulfilled each requirements.This way our institution gives the first priority to our educational motives and each studentgets its best result. Method also helps the whole academic year to progress its own institutional values among the staff and students continuity to follow all the rules and regulations of the Institution as well as University shows the improvement and progressive nature of the institution towards its one of our distinctive priority.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Being an affiliated college of Sant Gahira Guru Vishwavidyalaya, Sarguja, District Ambikapur (C.G.), we follow the syllabus and curriculum designed by the Academic Council of the university.
- For smooth delivery of Curriculum in our institute an Internal College Academic calendar is prepared accordingly. The execution of academic calendars is ensured by monitoring time tables, teachers' diaries for the coverage of syllabus by the Principal. Our institute follows the norms of UGC, Higher Education Chhattisgarh Government and Affiliating University regarding syllabus.
- Faculty of the Institution follows delivery of lectures through Traditional method such as Chalk & Talk and Digital method such as Power Point presentations. Times to time Educational Tours are organized by departments where it is useful for the students. Notes and study materials are provided. UG & PG students present Seminar on Topics which is given by teachers. Syllabus that enhances their vocal capacity, also concept of topic is cleared which increases their research capability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Syllabus%202020-21%20%20link.xlsx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Implementation of Internal academic calendar- All the academic staff of the college performs their academic work following the internal academic calendar. At the beginning of the session, the university calendar is circulated to the faculty members and displayed on the notice board for students.

- Admission committee follows university guidelines in admission procedure. As per guidelines admissions are taken in the month of June and July and admissions are closed within stipulated time, and at the end complete record of the admissions is sent to the University for the Further Action.
- Academic activities like-commencement of the classes, unit test, sport activities,cultural activities, NSS, NCC, Science club, annual function, formation of the student council are performed within the framed time table and curriculum of the university.
- Faculty takes classes according to time table and puts effort in completing syllabus within prescribed time duration. Faculty are strictly instructed to maintain attendance register and daily-dairy on regular basis and get it signed by the principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Internal%20Academic%20Calendar%2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college meticulously follows the curriculum prescribed by the University to integrate cross cutting issues including Ethics, Gender & Human values and Environment Sustainability.

Gender Equality

Our institute is a co-education and we provide equal opportunity to both boys and girls. College has a Women cell which organizes various gender sensitivity programs.

Environment and Sustainability

An environmental study is an essential subject in the syllabus of UG first year which aims to make students aware about environment and problems related to it. College has active NSS, NCC cell which conduct events for sustainability of environment.

Human Values

A necessary part of curriculum is to inculcate good human values among students. College has Anti-Ragging cell to ensure ragging free environment. We celebrate days of national integrity, patriotism, equality, peace, brotherhood and other social activities are periodically organized, so they can realize the importance of various values in life.

Professional Ethics

College has given equal importance about professional ethics along with academics and always put efforts to enhance professional ethics in students such as honesty, accountability, objectivity, respect and obedience.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1168

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

441

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College give quality teaching learning to learners from diverse background who get enrolled in the institution.

Assessment of slow and advanced learners

The learning level of students are identified on the basis of their performance in unit tests, internal assessments, previous examinations, response in classroom and continuous monitoring by teachers in the class.

Steps taken for slow learners:

- Remedial classes are conducted regularly by the subject teacher involving concept clarification and one on one interaction to uplift their knowledge and understanding level.
- Additional and simple study materials are also given to the students to enable them to cope with the academic course.
- Other programs like group discussion, guest lectures, and interaction with subject experts are conducted to provide additional support.
- The faculty members remain in regular contact with slow learners within and outside the campus encouraging them to share their queries and doubts.

Steps taken for advanced learners:

- The faculty members encourage the advance learners to take participation in different activities like elocution, debate, quiz competition to provide righteous platform
- The faculty members motivate advance learners to participate in seminarsto enhance their knowledge on advance topics of the subject.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/2.2.1.%20Certificate%20for%20the%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organizes%20special%20Programmes%20for%20advanced%20learners%20and%20slow%20learners%20%202020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1168	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

(A) Experiential Learning Methods

College conducts experiential learning activities such as hands-on laboratory experiments, field work by PG students, and field work by UG first year students for environmental project, academic tour, and stage performances to encourage better retention of learned things.

(B) Participative Learning Methods

College periodically arrange programs for learners to participate in different activities and learn on their own like, seminar presentation, debate, group discussion, rangoli, painting, model, poster, speech, quiz competitions. College also publishes college magazine ' Prayaas' to nurture the students' participation.

(C) Problem Solving Methodologies

Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods, which provides students the opportunity to achieve new levels of excellence. College gives emphasis on activities like projects, group discussions, workshops, Quiz Competition and Competitive Examination preparation. PG students write dissertation on different research problems and their solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://tssgovtcollege.in/uploads/gallery/media/2.3.1-%20Student%20centric%20methods,%20such%20as%20experiential%20learning,%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences%20%202020-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our institute teachers use projectors, e-learning resources, online video lectures for effective and student-centric teaching and learning. Google Classrooms, Google meet, Webex and Zoom has been widely used e-platforms. During Pandemic to carry out academic activities e platforms have been used extensively in lectures, assignments, and unit tests, quarterly and half yearly exams. Study material was shared in Google classrooms. Students also presented online seminars through google meet. The regular use of ICT techniques in teaching-learning has made teaching-learning process lively, usual, student-centric and conscious. It is observed that students reflect in a very positive manner towards education when they are using e-resources to complete tasks given to them. ICT tools inspire and encourage them to achieve their objective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College considers internal assessment as an important part of evaluation and follow a proper mechanism which ensures transparency.

At UG level - College organizes four unit tests and quarterly, half-yearly and pre-final, three internal assessment exams in each academic session following academic calendar. Head of the departments conduct unit tests and display information related to it on notice boards. Time table of each programme is displayed on the notice board as well as circulated in the class rooms prior to the internal exam. These exams are transparent as all the evaluated answersheets are shown to students in class room and dedicated sessions are conducted to solve and discuss question paper problems. Attendance of students and marks obtained by them in each unit test and internal exam are recorded and attested by the principal.

At PG level - Internal assessment of post graduate students includes unit tests, assignments and seminars and marks obtained are added to the final exam marks. Topics for the assignments and seminars are allotted to every students by head of the department. Every information regarding internal assessment are displayed on the notice boards. Marks are given only on the basis of performance without any prejudice.

File Description	Documents
Any additional information	View File
Link for additional information	http://tssgovtcollege.in/uploads/gallery/media/2.6.1%20Programme%20and%20course%20outcomes%20for%20all%20Programmes%20offer ed%20by%20the%20institution%20are%20state d%20and%20displayed%20on%20website%20and%20communicated%20to%20teachers%20and%20st udents%202020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has developed a structured mechanism to deal with internal examination related grievances in a transparent, time-bound and efficient manner. The students are encouraged to contact faculty members to resolve their internal/external examination related grievances with atmost priority. The college maintains complete transparency in its Internal Assessment procedures, so there is no reported cases of grievance till now.

All the grievances related to external examination are dealt at university level. When the final result is declared, the students have option to go for the process of revaluation. The result of revaluation is declared within two or three months. If students have grievances regarding the question paper, a written complaint is to be given to Examination Body immediately after the exam. Then central superintendent of the college sends complaint letter to the University for further action.

File Description	Documents
Any additional information	View File
Link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Institution%20Internal%20examination%20%20Transparency%20Process%202020-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In compliance with the objectives of outcomes based education, the programme outcomes and course outcomes are given by the department offering the concerned program. It is widely propagated and publicized to students and teachers through display in website. The faculty members inform students and create awareness and emphasize the need to attain the outcomes. POs are broad statements that describe the professional accomplishments which the program aims at and these are to be attained by the students by the time they complete the programme. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Cos are direct statements that describes the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Institution%20Internal%20examination%20%20Transparency%20Process%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Our college strives to fulfil programme and course outcomes of all the programmes and analyses how much outcome is attained during the session.

Evaluation of attainment of outcome based on final exam result -Overall performance of the college is analysed by the number of students passed in the main university exam. Programme wise and Subject wise data of students appeared and passed in the exam is collected and percentage of passed students is calculated. On the basis of these data result of the college is evaluated.

Evaluation of attainment of outcome based on feedback and participation of students in extra-curricular and extension activities -outcome is also evaluated by collecting feedbacks from the students, parents and alumni and analysing it. Feedback of students, alumni and parents are taken into consideration to improve teaching technique and focus on areas in which college is lacking participation of students in various co-curricular and extension activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://tssgovtcollege.in/uploads/gallery/media/Certificate%20for%20%20final%20year%20students%20who%20appeared%20for%20the%20university%20examination%20during%20the%20year%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/tMX9c7X6D3usXu818>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Help desk has been established to help/support students for admissions and other activities.
- CAREER COUNSELING CELL- The cell invites eminent personalities time to time from different fields of employment, e.g., finance sector for example Bank and LIC, Coaching centre, and organizes online seminars and workshops for students in collaboration with them.
- To improve exam results, unit examinations, quarterly examinations and half yearly examinations are conducted in online mode, resulting in better college exam results.
- Through the seminars and YouTube bringing innovations in the educational system among the students.
- To increase interest in students and for their personality development, guest lectures are organized in

online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Our college has an active NSS unit. It organizes different awareness program and their volunteers interact with the villagers and create awareness for Swachh Bharat, health, hygiene, etc, through rallies, road shows, cultural activities, slogans, banners etc.
- NSS volunteers have actively participated in Hand wash and Hand sanitizing during Corona pandemic.
- NSS volunteers have also help in rashan distribution during Corona period.
- NSS volunteers are also helping in aware to maintaining to social distancing in banks, rashan dukan and other social places.
- College staff and students organize tree plantation

programmes to create environmental awareness and to maintain greenery of the campus.

- NSS volunteers and NCC cadets help in Pulse Polio programmes in their own villages.

- These extension and outreach programmes have a long lasting impact on the minds of the students in bringing out a sense of responsibility and humanitarianism in them.

- Volunteers of NSS maintain human values through social service activities of NSS.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/NSS%20REPORT%202020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has its own building which ensures adequate availability of infrastructure, equipment, books and physical facilities:

- The college has 15 classrooms with green board, adequate seating arrangement, electricity and fan. There are separate departments for Commerce and Sociology along with departmental library.
- There are separate laboratories for Chemistry, Physics, Botany and Zoology with all basic instruments. Physics lab also has a dark room for performing experiments.
- There is one computer room with 5 working computers for students. In free period student can use it for study purpose. There are 4 classrooms equipped with LCD projectors for better teaching learning experience.
- The college has its own library building which has a collection of more than 25,000 books of various subjects, study area and a toilet.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc.%202020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- There are two outdoor playgrounds in our campus. The first ground is used for sports like cricket, kabaddi, kho-kho and so on .
- The second ground is ready for sports like football, athletics (long run), high jump, javelin throw, discuss throw etc. A seating area has also been made for the spectators. There is also a public mini Indoor stadium in the campus with two courts of table tennis and three courts of badminton.
- There is also a public gymnasium in the college campus with some basic equipment, which is used by the regular students and staff. There is no coach, but from time to time the services of a coach are taken for the training of sports.
- There is a hall for organising academic programmes such as seminar, speech, quiz competitions and celebrating important days. There is a concrete platform for conducting cultural programs and events such as dance, annual prize distribution etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc.%202020-21.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.3%20%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.%20%202020-21.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College does not have an automated library, so the college has not set up ILMS in our library but is planning to digitize the library in future. The college has a library building of its own in which 3 large rooms are available to keep books in an organized manner and there is a study area for students and teachers where students can study books. The books purchased by the college are entered in the register in which the names and book numbers of the books are written systematically. Students are issued library cards to issue books from the library. With the help of which regular students can take two books, which is deposited in 15 days. There is a separate issue register in which the student's name, book name and serial number, mobile number and student's signature are taken. For the operation and development of the library, a library committee has been constituted, which takes necessary decisions regarding the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://tssgovtcollege.in/uploads/gallery/media/4.2.1%20Certificate%20for%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20ILMS%202020-21.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

D. Any 1 of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.12	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
03	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<ul style="list-style-type: none"> Institute has WIFI facility for faculty and office members in college campus to avail internet WIFI password is provided for this to access the internet freely 	

through his mobile, tablet, laptop in the college campus. The Wi-Fi facility is password protected so that no outsider can use the internet unnecessarily.

- Power backup system is available for uninterrupted power supply so that even if the power goes out, there is no interruption in the office work.
- There is 1 hall and 4 class rooms equipped with projectors, which are used by faculty time to time. For organizing various cultural programs, amplifier, speaker box, wired and wireless mics are available in the college. The college maintains the security of the campus with the help of CCTV camera which enables to ensure the security of the campus whose TV footage is available in the principal's room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.3.3%20Broadband%20connection%20details%202020-21.pdf

4.3.2 - Number of Computers

01

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following are the systems and procedures for maintaining and utilizing physical, academic and sports facilities:

Laboratory- College has four laboratories for Chemistry, Botany, Zoology and Physics. Mainly lab technicians maintain laboratories under the guidance of head of the departments. All the materials apparatus and instruments available and used are listed in the stock register at the time of purchase. In the month of March physical verification of departments are done by the appointed committees.

Library- There is a library committee for proper maintenance of library. Stock registers regarding purchase of books is properly maintained. There is an issue and daily attendance register. Worn off books are written off by the committee.

Sports- There is a sports committee which supervise and chalks out action plan of sports activities and also organizes sports competitions. Sports equipment and materials issued and returned are duly noted down in the Issue register by Sports officer.

Computers - There are 7 working computers in our college. Its maintenance is done by asst. grade 2 clerks under the supervision of the computer lab committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc.%202020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	http://tssgovtcollege.in/uploads/gallery/media/5.1.3-%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution%20include%20the%20following%202020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
58	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
58	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

259

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- With the objective of inculcating the qualities of leadership, organization and responsibility in the students an active students council is in place along with a strong and representation of students in the academic and administrative bodies/ committees.
- An active student cell/ union is formed every year the university notification and guideline. It works as the medium between the students and administration to represent various grievances and demands of the students. It also works to maintain overall discipline and other curriculum activities within the institutional campus. The students union is over all actively representing the maximum activities such as sports, cultural and other institutional students strengthen activities.
- Student have also been included in class committees , anti ranging squads, IQAC, Alumni, sports, Library, Cultural, magazine/new letter, NSS, NCC and other activates regularly .
- It develops the student pre- performances and intuitional progress.
- The composition of students union is follows

Patron -Principal

Student union incharge

President

Vice - president

Secretary

Join- Secretary

Class representatives

After the formation of student union the head of the institutional principal officially announces the name of the leaderships and thereafter oath taking ceremony is held.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/5.3.2-%20Institution%20facilitates%20students%E2%80%99%20representation%20and%20engagement%20in%20various%20administrative,%20co-curricular%20and%20extracurricular%20activities%202020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The alumni association of the institute is forward. It has been not registered with the register of societies the main aim of the association is to bring the former students of our institution under one roof to share their experience , knowledge and talents amongst its member and students of our college.
- Although our institution is not getting any financial support from the alumni association but it contributes significantly to develop our institution as well as for the development of our students to enrich the maximum progress.
- The association helps in various institutional activities such as sports, cultural, NSS and other various activities for the betterment of the whole institution. It also works as the mediator between problems of the students and to the intuitional offices. This association also helps the student individually in their studies and other intuitional activities as well as to develop their personality. It always supports and encourages the intuitional indoor and outdoor activities. The atmosphere of the intuition is calm and peaceful throughout the year as it holds the presence of alumni association.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Alumni%20Association%20Certificate%20%202020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide higher education to all students especially for rural area students which belong to economically backward society.

Mission

To achieve academic excellence by imparting quality teaching - learning, research and extracurricular activities.

To achieve social, cultural and communal harmony by imparting human values in students.

To empower women by providing proper opportunities in higher education and make them self- reliant.

Objectives

- To impart quality excellence higher education.
- To promote use of ICT teaching and learning techniques.
- To provide skill based education for self-employment.
- To develop research curiosity among the students, and

develop research attitude among the faculties.

- To ensure secured learning environment for girl students.
- To undertake continuous assessment of students.
- To maintain discipline and cleanness in college campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization as facilitated through the delegation of power to various departments, committees, NSS and NCC that execute the academic and the extra- curricular activities of the college. Participated leadership in academic roles. The academic roles of the institution nurture leadership. Head of the department, program in charge and coordinators are given administrative powers to execute and monitor day to day academic activities of the departments the participative leadership of faculty and staff plays a pivotal role in institutional development through their administrative roles.

The members of the IQAC initiate plan and supervise various activities to enhance and sustain the academic and administrative quality. The coordinator of the internal examinations and committee, work to administer and monitor the internal examination process and conducts. We take in the suggestions and feedbacks from students, alumni, parents, faculty members and other stake holders for the proper functioning of the college.

Moreover the state government policies are taken into consideration and are supervised by the head of the institution with the help of the faculty members of the college.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Committee%20order%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

From the beginning of the academic year 2020-21 action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. Strategic/perspective plans are formed by conduction meetings and having intense discussions between the principal and the faculty members for the betterment of the institution/academic excellence and for the fulfilment of all aspects. There are different committees of students as well as teachers involved in monitoring and evaluating the institutional policies. The committees organize frequent meetings to ensure that the policies are practiced among the students as well as suggestions/changes are put forward to improve the existing policy.

Our college not only focuses on the academics but also believes in-

1. Active participation in sports and extracurricular activities.
2. Inculcating moral and ethical values.
3. Teachers are also sent to staff academic colleges for training and skill development programs.
4. We have successfully conducted one day quiz contest through online platform due to covid-19 pandemic.
5. International water day celebrated on 23 march 2021. Around 36 N.C.C. cadets were participated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/ACTION%20PLAN%20OF%20%20IQAC%20-2020-21.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution has different levels assigned for taking up different responsibilities, committees formed at every

stage should do their work properly in order to get a whole some result. Committees at lower stages do their work and forward the information to their seniors to make corrections, if required and finally show it to the principal who grants permission and provides all the facilities to get the work done.

- Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal.
- Head of Department: HODs has administrative responsibility of department and reported to principal.
- Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.
- Committees: The College has different committees to do work. The committee comprises faculty members, non-teaching staff, students, etc.
- Student Union cell - It inculcates the feeling of leadership in today's youth to someday go ahead and be a part of the policies in the actual world.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/6.2.2%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20administrative%20setup,%20appointment%20and%20service%20rules,%20procedures,%20etc.%202020-21.pdf
Link to Organogram of the institution webpage	http://tssgovtcollege.in/uploads/gallery/media/6.2.2%20The%20functioning%20of%20the%20institutional%20bodies%20is%20effective%20and%20efficient%20as%20visible%20from%20policies,%20administrative%20setup,%20appointment%20and%20service%20rules,%20procedures,%20etc.%202020-21.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave, etc.

- Teaching and nonteaching staff provides financial assistance for college work, university, official work etc.
- The parking area provided for all staff members vehicles.
- The group insurance scheme (GIS) and GPF for all the employees.
- Its employee can avail the facility of partial withdrawal from their GPF Accounts in case of urgent family needs like marriage purpose, education of children and construction of house.
- Medical reimbursement facility.
- Clothing allowances for class fourth employees.
- Child care leave for female employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of the academic year. IQAC evaluated the appraisal form of all faculties. Teacher's involvement in the government assigned jobs such as election duty and social awareness campaign can also be considered as a criteria to evaluate their profile. There is not any partiality with the non-teaching staff, their work is also appreciated.

Confidential reports are filled annually by all regular teaching and non-teaching staff. The principal fills his opinion after a microscopic examination for the confidential report. Parallel to this the API proforma is also filled by the regular teachers of the college under which all the activities done by the teacher in the academic session are presented in the prescribed proforma. This format is related to research paper and both publication seminar conference participation and presentation of paper number of periods on teaching hours, execution of examination work in charge of responsibility in various committees and examination results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly. The chartered accountant meticulously audits the financerelevant documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

Our college is a government institution. The budget allocation is provided by the government according to different items in the context of the operation and infrastructure development of the college. From time to time the financial audit is conducted by the higher education department audit term and accountant general Chhattisgarh team. The internal financial audit of income and expenditure is carried out regularly by the team internal audit committee constituted by the institution and every year verification work at all departments is done through various physical verification committee.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/AUDIT%20REPORT%202020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through public participation committee, development fees, received from students and allocation received from the state government. The college adapted the system for optimal utilization of resources. The head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The head of institution invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least three quotations from external agency and placed order. The utilization of budgets is monitored by the principal and purchasing committee. All financial documents and bills are processed by the accounts section.

Public participation vote is used in the interest and welfare of students for library development maintenance and management of CCTV, washroom, study tour and salary of teachers appointed under public participation committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

IQAC always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown.

IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Action Plan
- Formation of several committees.
- IQAC conducted regularly meeting.
- Preparation and submission of AQAR.
- Collect the feedback of various stakeholders.

Major initiatives by IQAC are given below:

- Strict and sincere maintenance of the college decorum for which discipline cell has been set up in college. Also anti-ragging cell has been set up and regular workshops are conducted to spread the awareness among the students
- The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employer regarding college and curriculum and try to resolve all weakness given in feedback.
- Vision and mission of the college is kept in mind during the formulation and implementation of rules.
- IQAC conducts regular meetings with all the committee members and monitors their functioning.
- IQAC also focuses on the renovation, construction of the college building and notification of different internal cells such as laboratory and library.

File Description	Documents
Paste link for additional information	http://tssgovtcollege.in/uploads/gallery/media/Minutes%20of%20IQAC%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback and Review of learning outcomes:

The IQAC was taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and the action taken report get prepared and displayed.

The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.

Review of Academic Process

The institution reviews its teaching learning process structures & methodology of operations and learning out comes at periodic intervals through IQAC set up as per norms.

- Students having below average marks in the exams should be enrolled in the remedial classes for the respective subject. This will help them to understand the concept better and improve in the upcoming exams.
- Regular feedbacks form students can help evaluating teacher's performance. This can be later shared to the teachers as it will help them to improve their short comings.
- E-learning use of technology and online platforms should be introduced among students. As the college has students from rural background they should know how to work on computers for increasing their job opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

D. Any 1 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://tssgovtcollege.in/uploads/gallery/media/Feedback%20Analysis%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equitable education systems empower girls and boys and promote the development of the of life skills like self-management, communication and critical -thinking that young people need to succeed our institution also promotes gender equity among the students and treats boys and girls equally.

Safety and Security:

In college campus 32 CCTV cameras are installed of different locations including the class rooms, corridors, canteens and other college premises and monitored by the principal from his office.

- grievance redressed cell, anti ragging committee and anti ragging squad and women's cell play a vital note in ensuring gender equity.
- The college has a provision of grievance box for students to raise their grievances.
- Self defense mechanism classes were organized exclusively for girl students under the auspices of NCC.

2. Counseling and Lectures:

Counseling to the women on different issues and personal counseling for students and on academic matters. Lectures are also conducted on the area of personal goal setting, stress management problem dealing with sexual harassments.

3. Facilities for girls are also provided as are girls' common room exclusively for them to take rest and spend their leisure time.

File Description	Documents
Annual gender sensitization action plan	http://tssgovtcollege.in/uploads/gallery/media/7.1.1%20Annual%20gender%20sensitization%20action%20plan%202020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://tssgovtcollege.in/uploads/gallery/media/7.1.1%20-%20Measures%20initiated%20by%20the%20Institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year%202020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is drastically unpleasing and results in large amounts of litter in our communities which can cause health problems. Solid waste can be categorized into biodegradable and non - biodegradable waste. Biodegradable

wastes include food wastes, canteen waste, etc. Non - biodegradable wastes include plastic, paper, tins and glass bottles etc.

Each and every department of T.S.S. Govt. college pathalgaon as well as administrative offices creates some waste which is dumped in small waste bin placed in the department. In each building several dust bins are placed and from where housekeeping staffs take the wastes and dumped it far away from the building into the dumping yard of the campus. Biodegradable wastes are separated and composed into organic fertilizer. These fertilizers are used in the green campus for flowers, plants and trees.

And non- biodegradable wastes are collected and taken by the garbage vehicle of Municipal Corporation of pathalgaon. Solid waste management committee of our institution every now and then starts the campaign to manage and to aware about the problems among the students. NSS and NCC groups always volunteeringly come forward by cleaning the campus give the good example to manage the solid wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 566 531 629">File Description</th> <th data-bbox="531 566 1394 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 629 531 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 629 1394 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 734 531 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="531 734 1394 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 875 531 943">Any other relevant documents</td> <td data-bbox="531 875 1394 943" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	No File Uploaded			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="92 1395 531 1458">File Description</th> <th data-bbox="531 1395 1394 1458">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1458 531 1599">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="531 1458 1394 1599" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="92 1599 531 1704">Certification by the auditing agency</td> <td data-bbox="531 1599 1394 1704" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1704 531 1809">Certificates of the awards received</td> <td data-bbox="531 1704 1394 1809" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="92 1809 531 1877">Any other relevant information</td> <td data-bbox="531 1809 1394 1877" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p>	<p>C. Any 2 of the above</p>										

washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides the best environment and tries to develop unity among students. Most of the students of our college come from rural and tribal area. So it is our responsibility to provide an environment which encourages harmony among all the students.

Efforts for Communal harmony

College has ST/SC cell to promote special interests of students in the reserved category. The cell organizes interactive sessions to deal with the personal, social and academic issues of students. There is a Differently abled/Minority Welfare Committee, which is committed to help differently abled and minority students for their academic development. The cell works with the purpose of empowering and ensuring equal opportunities in every dimensions of education. Efforts for Cultural, regional, linguistic harmony

College has environment which respect all the religions and cultures. In all college function we encourage students to

present the cultural activities representing different cultures and regions. Dance and songs like Karma, Sambalpuri, Nagpuri, Suva, Punjabi, and Panthi and so on are enthusiastically presented in the college functions. College celebrates important days of all the religions and cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Education strengthens the obligations of human values and contributes values of the students, which teach them the best way to live that, can be beneficial to individuals as well as the people around them. We sensitize students and employees to the constitutional obligation through workshops, lectures, programmers and celebrating national festivals and days.

National festivals:

The national festivals are celebrated harmoniously in our institution every year. But in this academic year due to covid-19 pandemic Independence Day and Republic day could not be celebrated solemnly, college staffs and non-teaching staffs were present and commemorated the day with slogans, songs and speech.

Constitution Day:

The constitution day which reminds the students about their constitutional rights and values and is celebrated by presenting the one day seminar and lectures. But this year we could only arrange the online seminar and many of our students participated to commutated day.

National Voters day:

The national voter day was celebrated widely in the campus by spreading awareness of the right to vote to choose our own repretatives. Members of election commission from the district

office visited the college and encouraged the students and staffs and appreciated the initiatives take by our institutions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://tssgovtcollege.in/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%202020-21.pdf
Any other relevant information	http://tssgovtcollege.in/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations%20values,%20rights,%20duties%20and%20responsibilities%20of%20citizens%202020-21.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals, events and anniversaries of great personalities of India, and celebrates all the festivals with great enthusiasm.

- International day of Yoga:- College celebrated international yoga day with Staff and students doing different yogasanas to be fit and fine and keeping healthy mind and body.
- Independence Day:- National flag is hoisted by the Principal and patriotic speech is delivered by the Principal and other staff.
- NCC day:- College boasts of very active NCC unit. In this day NCC battalions do parade in the college ground. Then colourful cultural programme is organized by the NCC cadets.
- National Youth Day:- Birthday of great social reformer and philosopher Swami Vivekanand is celebrated as national youth day in our college. To propagate the ideas of Swami Vivekananda essay and speech competitions are organized.
- Republic day:- Republic day is celebrated to underline the significance of Indian republic and its constitution. On this occasion national flag is hoisted and Parade is held in the college in presence all the faculty members and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Online activities via different platforms

Objectives of the Practice

To engage students in study through online activities during corona period productively,

The Context

During corona period offline college activities were stopped due to lockdown. Through online classes students were able to continue their education.

The Practice

College faculties taught online by the use of Google meet, WebEx, Zoom. Learning materials like scanned notebooks, pdfs to students. Frequently online tests, seminars, questionnaires were organised by the departments.

Evidence of Success

It was beneficial for both the students and teachers as it is more flexible and easier option.

Problems Encountered and Resources Required

Most of the students doesn't have smartphones and also non availability of network to successfully learn online.

Title of the Practice - Social Programmes by NSS during Covid 19

Objectives of the Practice

To bring awareness among society during pandemic period.

The Context

To fight against Covid-19, awareness through social programme is an effective tool.

The Practice

NSS volunteers actively participated in campaign by participating in distribution of masks, sanitizers, vaccination awareness, physical distance awareness. Blue Brigademembers of NSS also provided education to children by "Mohalla Classes".

Evidence of Success

Thus the NSS volunteers of College have played a very significant role during COVID 19 through various social programmes.

File Description	Documents
Best practices in the Institutional website	http://tssgovtcollege.in/uploads/gallery/media/7.2.1%20Describe%20two%20best%20practices%20successfully%20implemented%20by%20the%20Institution%20as%20per%20NAAC%20format%20provided%20in%20the%20Manual.%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One of the most important distinctive area to which comes institutional priority is to continually improve the effectiveness of its laid down systems and processes by regularly assessing and evaluating the extend to which the

institution/university quality policy and objective her being attend. Progress of the institutional values and purposes are -faculty strength and students teacher ratio, teaching learning activities number of new UG or PG programs, student placement separately for UG and PG,number of faculty with PHD,collaborations,conferences and short term courses, all this above mentioned points are calculated quarterly and annually so to maintain the institutional quality, and progress.If the institution lacks at any department soon the actions are taken against and fulfilled each requirements.This way our institution gives the first priority to our educational motives and each studentgets its best result. Method also helps the whole academic year to progress its own institutional values among the staff and students continuity to follow all the rules and regulations of the Institution as well as University shows the improvement and progressive nature of the institution towards its one of our distinctive priority.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Action Plan of IQAC for Next Year 2021-22

- Started new PG courses in various subjects.
- Create new Vivekanand Udyaan and Botanical Garden in college campus.
- Create Canteen in college Campus.
- Construction of washroom for college staff.
- Organize corona awareness programme.
- Systematic arrangement and up gradation of library.
- Upgrade the gymnasium, sports ground and girls common room.
- Upgrade the all experimental lab of science faculty.
- Started value added course in college.
- Renovation of IQAC, NSS, NCC and Seminar Hall with all washrooms.
- Leveling of staff vehicle parking and fee counter.
- Organize carrier oriented tutorial classes.